

## SPECIAL EDUCATION TECHNOLOGY INTERVIEW

Standard	Interview Questions	Notes
3.1 3.2	<input type="checkbox"/> What percentage of your budget is set aside for technology?  <input type="checkbox"/> How do you address technology needs for special students (e.g. hardware, software, access and professional development)?  <input type="checkbox"/> How do you provide assistance to teachers in learning and using technology tools?  <input type="checkbox"/> Who decides the assistive/adaptive needs of the students?  <input type="checkbox"/> How do you use technology in your job?  <input type="checkbox"/> How do you use technology in making programming decisions?  <input type="checkbox"/> How do you select software for special needs students?  <input type="checkbox"/> How is KETS funding used for assistive/adaptive technology?	
	<input type="checkbox"/> Describe your involvement in planning professional development to support technology use.  <input type="checkbox"/> How do you know if students/parents have computers, email and Internet access at home?	

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	<input type="checkbox"/> Does your district use a website to market positive events?  <input type="checkbox"/> Describe how the district celebrates technology successes with the community.  <input type="checkbox"/> How do you feel about student email? Does your district provide student email?	
3.5	<input type="checkbox"/> How do you and your staff use technology to communicate, collaborate and design instruction?	
3.6	<input type="checkbox"/> How do you use administrative software?  <input type="checkbox"/> What purposes?  <input type="checkbox"/> What percentage of your leadership hours have addressed the use of technology	
3.7	<input type="checkbox"/> How do you determine the training needed by your staff in the use of technology?	
3.8	<input type="checkbox"/> Describe examples of assistive technology that you have personally observed teachers using.  <input type="checkbox"/> Describe examples of assistive technology that you have personally observed students using.	

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3.9	<input type="checkbox"/> How do you evaluate effective uses of assistive technology by teachers?	
3.10	<input type="checkbox"/> How do you ensure access to technology tools for staff members and students who need special assistance or learn differently?	
3.11	<input type="checkbox"/> What percentage of special needs students participates in STLP in your district?	
5.1-7	<input type="checkbox"/> Describe the partnership you have with the technology department.  <input type="checkbox"/> How is technology being used to address improved communication with parents, community and higher education partners?  <input type="checkbox"/> Describe the communication methods you use with parents.  <input type="checkbox"/> Explain how the school web page would convince someone to move to your district.	

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	<input type="checkbox"/> Describe the level of access to technology administrators have away from school.  <input type="checkbox"/> Describe the level of access to technology teachers have away from school.	
	<input type="checkbox"/> Describe the level of access to technology students have away from school.  <input type="checkbox"/> Describe the level of access to technology parents have away from school.	
7.1-6	<input type="checkbox"/> Does professional development impact student learning or does professional development impact teachers' learning only?  <input type="checkbox"/> How are students given opportunities for real-world application of their technical abilities?  <input type="checkbox"/> What data is used to determine workstation deployment?  <input type="checkbox"/> Who makes the decision?  <input type="checkbox"/> How are expectations communicated to students, parents, staff and community?	

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	<p><input type="checkbox"/> How do students use technology to prepare and present culminating projects?</p> <p><input type="checkbox"/> How do students use technology to prepare performance events?</p> <p><input type="checkbox"/> How do students use technology to prepare for tests?</p> <p><input type="checkbox"/> How do students use technology to develop their portfolios?</p> <p><input type="checkbox"/> Explain how students use technology within a specific content area.</p> <p><input type="checkbox"/> Show us examples of computer-generated student work.</p> <p><input type="checkbox"/> How is student use of technology addressed within content areas of the consolidated plan?</p>	
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